



Module Madness!



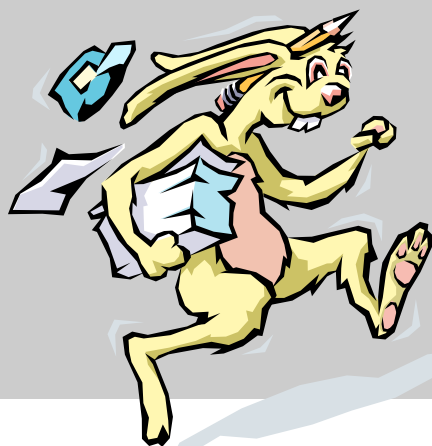
Purchase 'Assessing & Diagnosis' academic module and then purchase either COPD or Asthma academic module for

1/2 PRICE

From 1st March until 31st March it's 'Module Madness'

Assessing & Diagnosis module
(core module in both Diploma & BSc University Accredited Certificate Awards)

Diploma level HEA 2081 - 13/09/10
£525 plus £50 admin fee
BSc level HEA 3075 - 13/09/10
£535 plus £45 admin fee



Purchase COPD or Asthma Module for 1/2 price

Diploma level - HEA 2085 Care of the COPD Patient (Seamless care across primary and secondary care settings) (call for dates) - £262.50 plus £50 admin fee

BSc level - HEA 3091 COPD including the interface between Primary and Secondary Care (call for dates) - £272.50 plus £50 admin fee

& COPD BSc HEA 3079 (20 credits)
OR Asthma (HEA 2086), (HEA 3078) (HEA 3090)

Please quote OFFER: M102 when calling or e-mailing

For full details of our academic programme and modules please visit our website www.respiratoryeduk.com

Principles of Assessing and Diagnosing Respiratory Patients (HEA 2081)

This Diploma module aims to equip healthcare professionals with high quality assessment and monitoring skills for respiratory patients regardless of the setting in which they are encountered.

Aims

- Apply knowledge of pathophysiological changes of the respiratory system to perform an accurate assessment of the patient
- Apply knowledge of clinical examination and history taking to provide an appropriate and accurate assessment and provisional diagnosis for individuals with respiratory disease/disorders
- Interpret a range of common respiratory investigations available and examine their application in patient assessment to support diagnosis
- Explore the key factors involved in patient assessment and apply them to the planning and delivery of individualized care

Course Content

- Applied anatomy, physiology and pathophysiology of the respiratory system, e.g. structure and function of the respiratory system, lung volumes and oxygen carriage
- Patient assessment, including modules of assessment, general assessment, history taking, physical examination, and legal requirements re assessment and investigations
- Explore key factors of assessment and apply to differential diagnosis
- Interpretation of common respiratory investigations, including rationale for performing such investigations e.g. peak expiratory flow recording, pulse oximetry, arterial blood gas analysis and base line observations
- Interpretation of specialist respiratory investigations, e.g. abnormal breathing patterns, spirometry, radiological tests, special blood tests (IgE, alpha 1 antitrypsin) and Plethysmography

Assessing & Diagnosing Respiratory Patients (HEA 3075)

This BSc module aims to equip healthcare professionals with high quality assessment and monitoring skills for respiratory patients regardless of the setting in which they are encountered, utilising an evidence-based approach

Aims

- Apply knowledge of pathophysiological changes of the respiratory system to perform an accurate respiratory assessment of the patient
- Apply knowledge of clinical examination and history taking to provide an appropriate and accurate assessment and provisional diagnosis for individuals with respiratory disease/disorders
- Identify a range of common respiratory investigations available and examine their application in patient assessment to support diagnosis
- Critically analyse the key factors involved in patient assessment and apply them to the planning and delivery of individualised care from an evidence based approach
- Critically evaluate current research and literature related to specific respiratory investigations, including the use of national and local guidelines
- Critically appraise the holistic issues in the context of specific respiratory investigations and assessment

Course Content

- Applied anatomy, physiology and pathophysiology of the respiratory system, e.g. structure and function of the respiratory system, lung volumes, and oxygen carriage
- Patient assessment, including models of assessment, general assessment, history taking, physical examination and legal requirements re assessment and investigations
- Critical analysis of key factors of assessment and application to differential diagnosis
- Interpretation of common respiratory investigations, including rationale for performing such investigations, e.g. peak expiratory flow recording, pulse oximetry, arterial blood gas analysis and base line observations
- Interpretation of specialist respiratory investigations, e.g. abnormal breathing patterns, spirometry, radiological tests, special blood tests (IgE, alpha 1 antitrypsin), Plethysmography

For further information, please contact: **Respiratory Education UK, Unit 45, Sixth Avenue, Aintree University Hospital, Lower Lane, Aintree, Liverpool, L9 7AL**

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